Maps and Data University of Tsukuba

At a Glance

2019

Academic Year (Apr. 1 - Mar. 31)



1 HISTORY & CREST & SLOGAN

History

Since its inception in Tsukuba Science City in 1973, the University of Tsukuba has offered a comprehensive curriculum of education, covering everything from literature and science to fine arts and physical education.

Although the university's roots stretch back much further than 40 years; its origins lie in the Normal School, the first of its kind in Japan, established in 1872 on the former site of Shoheizaka Gakumonjo. The school was renamed several times over the years, eventually becoming Tokyo Higher Normal School before incorporating four institutions—Tokyo Higher Normal School, Tokyo University of Literature and Science, Tokyo College of Physical Education, and Tokyo College of Agricultural Education—in 1949 to become the Tokyo University of Education, the forerunner to today's University of Tsukuba.

Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the leaves is depicted. The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

Slogan

IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

9 schools, 23 colleges

Schools Colleges

Humanities and Culture

Humanities, Comparative Culture, Japanese Language and Culture

Social and International Studies

Social Sciences, International Studies

Human Sciences

Education, Psychology, Disability Sciences

Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

Science and Engineering
Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences

Informatics

Information Science; Media Arts, Science and Technology; Knowledge and Library Sciences

Medicine and Medical Sciences Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences Art and Design

8 graduate schools

Master's Program in Education

School Leadership and Professional Development, Secondary Education

Humanities and Social Sciences

Philosophy; History and Anthropology; Literature and Linguistics; Modern Languages and Cultures; International Public Policy; International Area Studies; International and Advanced Japanese Studies

Business Sciences (Tokyo Campus)

Systems Management; Advanced Studies of Business Law; Systems Management and Business Law; Law School Program; MBA Program in International Business

Pure and Applied Sciences

Mathematics; Physics; Chemistry; Nano-Science and Nano-Technology; Applied Physics; Materials Science; Materials Science and Engineering

Systems and Information Engineering
Policy and Planning Sciences; Risk Engineering; Computer Science; Intelligent Interaction Technologies; Engineering Mechanics and Energy

Life and Environmental Sciences

Geosciences; Biological Sciences; Agro-Bioresources Science and Technology; Environmental Sciences; Sustainability and Environmental Sciences; Geoenvironmental Sciences; Earth Evolution Sciences; Integrative Environment and Biomass Sciences; Appropriate Technology and Sciences for Sustainable Development; Biosphere Resource Science and Technology; Life Sciences and Bioengineering; Bioindustrial Sciences; Sustainable Environmental Studies; Advanced Agricultural Technology and Sciences

Comprehensive Human Sciences

Sport and Health Promotion; Medical Sciences; Education Sciences; Education; School Education; Psychology; Disability Sciences; Lifespan Development; Lifespan Developmental Sciences; Human Care Science; Kansei, Behavioral and Brain Sciences; Sports Medicine; Biomedical Sciences; Clinical Sciences; Nursing Sciences; Physical Education, Health and Sport Sciences; Coaching Science; Art and Design; World Heritage Studies; World Cultural Heritage Studies; International Development and Peace through Sport; Advanced Physical Education and Sports for Higher Education: Agro-Biomedical Science in Food and Health

Library, Information and Media Studies Library, Information and Media Studies

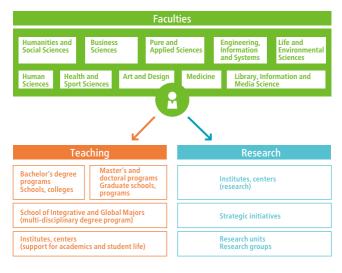
Integrative and Global Majors (SIGMA)

Ph.D. Program in Human Biology; Ph.D. Program in Empowerment Informatics; Master's/Doctoral Program in Life Science Innovation; Ph.D. Program in Humanics; Bachelor's Program in Global Issues

3 FACULTY AND STAFF

Tsukuba's unique system of faculty organizations

Educators at the University of Tsukuba belong to "faculties"; each pursues basic research and teaches at his or her assigned school, college, graduate school, program, and center, but the basic affiliation remains with a single faculty. By making the organizational units that educators belong to (i.e., the faculties) independent of where they teach and research, we have made it possible for educators to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



Faculty & staff numbers

As of May 1, 2019

Non-

		Total	Females	Non- Japanese	Japanese females
Direc	tors	11	1	1	1
₫	Professors	614	66	18	5
each	Associate professors	559	99	46	14
ji.	Lecturers	230	55	2	0
Teaching faculty	Assistant professors	453	127	64	27
<u>c</u>	Assistants	1	0	0	0
₹	Teachers at laboratory schools	513	237	0	0
	Subtotal	2,370	584	130	46
St	Administrative staff	1,097	646	6	5
Staff	Technical/medical staff	1,683	1,170	11	5
	Subtotal	2,780	1,816	17	10
Tota	al	5,161	2,401	148	57

STUDENT BODY

Schools, colleges			As of May 1, 2019
Humanities and Culture	Total	Males	Females
Humanities	539	297	242
Comparative Culture	376	131	245
Japanese Language and Culture	184	47	137
Social and International Studies			
Social Sciences	403	248	155
International Studies	399	177	222
Human Sciences			
Education	153	85	68
Psychology	218	92	126
Disability Sciences	157	49	108
Life and Environmental Sciences			
Biological Sciences	386	203	183
Agro-Biological Resource Science:		288	316
Geoscience	227	158	69
Science and Engineering		1 30	0.5
Mathematics	167	147	20
Physics	267	238	29
,			
Chemistry	209	144	65 67
Engineering Sciences	547	480	67
Engineering Systems	571	513	58
Policy and Planning Sciences	527	404	123
Informatics			
Information Science	386		31
Media Arts, Science and Technolo		206	49
Knowledge and Library Sciences	458	226	232
Medicine and Medical Sciences			
Medicine	836	544	292
Nursing	315	11	304
Medical Sciences	159	50	109
Health and Physical Education	1,021	733	288
Art and Design	464	95	369
Integrative and Global Majors	12	5	7
Subtotal	9,840	5,926	3,914
Graduate schools	.		- 1
Mastav's Drawnan in Education	Total	Males 124	Females
Master's Program in Education Humanities and Social Sciences	202 528	241	78 287
Business Sciences	462	337	125
Pure and Applied Sciences	746	634	112
Systems and Information Engineering		1,127	212
Life and Environmental Sciences	•	639	439
Comprehensive Human Sciences		1.037	965
Library, Information and Media Studies		118	67
Integrative and Global Majors	143	82	61
Subtotal	6,685	4,339	2,346
Total (Schools, Graduate schools)	16,525	10,265	6,260
	.0,525	. 5,205	0,200

5 ENROLLMENT

AY*2019 enrollment data

As of May 1, 2019

*AY= Academic Year (Apr. 1 - Mar. 31)

By prefecture, most enrollments came from Ibaraki and Tokyo (both15%), Chiba(9%), Saitama (8%).

Hokkaido	Prefecture Enrolled	Students	Males	Females
Wate	Hokkaido	44	28	16
Wate	Aomori	23	10	13
Miyagi 21 11 10 Akita 13 9 4 Yamagata 14 10 4 Fukushima 29 21 8 Ibaraki 327 188 139 Tochigi 61 185 26 Gunma 67 38 29 Saitama 1075 122 53 Chiba 200 125 75 Tokyo 322 194 128 Kanagawa 98 69 29 Niigata 37 21 16 Toyama 23 14 9 Ishikawa 11 4 7 Fukui 12 6 6 Yamanashi 17 8 9 Nagano 39 22 17 Gifu 21 12 9 Shizuoka 54 32 22 Aichi 85 55	lwate	17	11	
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Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates Others specified by the Minister of Education, Culture, Sports, Science and Technology Other foreign education facilities

6 CAREER PATHS

Career paths chosen by students in AY 2018 (sorted by school and college)

School/College		en		Of those who entered employment			As of May 1, 2019		
	Graduates	Entered employment	Private sector	Education	Public sector, etc.	Doctor's residency	Further education	Other	
Humanities and Cultu	ıre								
Humanities	124 (55)	89 (42)	66 (35)	3(1)	20(6)		19(8)	16(5)	
Comparative Culture	66 (43)	47 (33)	40 (26)	1(1)	6(6)		11(4)	8(6)	
Japanese Language									
and Culture	44 (31)		20 (17)	4(4)	4(3)		9(5)	7(2)	
Social and Internation									
Social Sciences	97 (41)	,	52 (25)		20(8)		5(0)	20(8)	
International Studies	101 (64)	80 (49)	69 (42)	1(1)	10(6)		7(5)	14 (10)	
Human Sciences									
Education	36 (16)	. ,	15(6)	8 (4)	1(1)		9(4)	3(1)	
Psychology	60 (39)	. ,	27 (19)		6(5)		17 (10)	10(5)	
Disability Sciences	35 (28)		16 (14)	3(3)	3(1)		9(6)	4(4)	
Life and Environment			()		4.3				
Biological Sciences	102 (47)	18 (13)	14 (10)		4(3)		72 (28)	12(6)	
Agro-Biological	444 (76)	27 (24)	20 (47)		0(4)		02 (47)	42 (0)	
Resource Sciences		,	28 (17)		9(4)		92 (47)	12(8)	
Geoscience	56 (14)	12 (3)	9(2)		3(1)		43 (11)	1(0)	
Science and Engineer	40 (4)	20 (1)	14/1)	4(0)	2(0)		10/2)	2/1)	
Mathematics Physics	61 (8)		14(1) 11(1)	4(0) 2(0)	2(0)		18(2) 43(4)	2(1)	
Chemistry	54(13)		10(7)	2 (0)	1(1)		43 (4)	1(0)	
Engineering Sciences			14(5)		1(0)		108 (11)	5(0)	
Engineering Systems	136 (9)		14(2)		1(0)		119(7)	2(0)	
Policy and Planning	130 (3)	13 (2)	14(2)		1 (0)		113(1)	2 (0)	
Sciences	115 (23)	33 (9)	28(7)		5(2)		77 (10)	5(4)	
Informatics	(==)	(-)	(-)		- (-)		()	-(.)	
Information Science	109 (8)	39 (7)	38(7)		1(0)		69(1)	1(0)	
Media Arts, Science		()			(-)		()	(-)	
and Technology	55 (13)	25 (11)	24 (11)		1(0)		29(2)	1(0)	
Knowledge and									
Library Sciences	120 (66)		76 (44)	1(1)	16 (15)		16(4)	11(2)	
Medicine and Medica	l Scien	ces							
Medicine	114 (43)	111 (42)				111 (42)		3(1)	
Nursing	78 (76)	. ,	57 (55)	6(6)	6(6)		4(4)	5(5)	
Medical Sciences	42 (27)		15 (14)		2(2)		23 (9)	2(2)	
Health and Physical E									
	248 (81)	165 (48)	132 (40)	19 (5)	14(3)		57 (22)	26 (11)	
Art and Design	, ,	. ()	()				1		
	104 (81)		51 (41)		2(2)		35 (25)	16 (13)	
Total	2,266 (922)	1,141 (591)	840 (448)	52 (26)	138 (75)	111 (42)	934 (235)	191 (96)	

Top in the ranking of employment ability as "universities in terms of image viewed from human resource departments of corporations"

Rank	Name Tot	al score	Rank	Name	Total score
1	University of Tsukuba	32.36	6	Yokohama National University	31.56
2	Kyoto University	32.26	7	Kyushu University	31.48
3	Tokyo University of Agriculture and Technology	32.07	8	Waseda University	31.37
4	Osaka University	31.99	9	Keio University	31.26
5	Tokyo University of Foreign Studies	31.80	10	Nagoya University	31.24

7 INTERNATIONAL TIES

Students from overseas

The University of Tsukuba has attracted students from more than 110 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



Overseas study opportunities

The University of Tsukuba has 386 partner institutions.

Among of those who sent to study overseas, approximately 40% of those were undergraduate students and 60% were graduate students. Most common destination was the USA, followed by China and Germany.



University of Tsukuba's overseas offices

We have 12 offices in 12 countries and regions.



Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2019, the following universities are CiC partners: Université de Bordeaux (France) / National Taiwan University (Taiwan) / University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) / University of California, Irvine (US) / Utrecht University (Netherlands) / Communauté Université Grenoble Alpes (France) / The Ohio State University (US) / Ruhr Universität Bochum (Germany)

8 RESEARCH ACHIEVEMENTS

Nobel laureates

1965 Nobel Prize in Physics Sin-Itiro Tomonaga [professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

1973 Nobel Prize in Physics Leo Esaki [professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

2000 Nobel Prize in Chemistry Hideki Shirakawa [professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

10th highest number of highly-cited papers among Japanese institutions

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to the Essential Science Indicators datebase published by Clarivate Analytics, the University of Tsukuba had the tenth highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2008 to December 31, 2018. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

Top 20 Japanese Research Institutions

Rank	Institution Nu	mber of highly-cited papers	Percentage
1	University of Tokyo	1,474	1.7%
2	Kyoto University	918	1.4%
3	RIKEN	707	2.6%
4	Osaka University	584	1.2%
5	Tohoku University	528	1.1%
6	Nagoya University	464	1.3%
7	Kyushu University	362	1.0%
8	National Institute for Materials Science	337	2.3%
9	Tokyo Institute of Technology	334	1.3%
10	University of Tsukuba	294	1.3%
11	National Institute of Advanced Industrial Science	ce and Technology 291	1.1%
12	Hokkaido University	268	0.8%
13	Okayama University	239	1.5%
14	Kobe University	219	1.3%
15	Keio University	203	1.0%
16	Hiroshima University	201	1.1%
17	Waseda University	193	1.5%
18	National Cancer Center Japan	190	2.7%
19	National Institutes of Natural Sciences	184	1.5%
20	High Energy Accelerator Research Organia	zation 179	2.8%

EXTERNAL FUNDING

8th most grants-in-aid received in AY 2018

	our most grants in all received in 7th 2010						
Rank	Institution	Number of grants-in-aid (incl. new and ongoing) New grants				
1	University of Tokyo	3,825	1,483				
2	Kyoto University	2,900	1,055				
3	Osaka University	2,472	937				
4	Tohoku University	2,388	848				
5	Kyushu University	1,882	674				
6	Nagoya University	1,741	606				
7	Hokkaido University	1,610	569				
8	University of Tsukuk	pa 1,226	420				
9	Kobe University	1,143	399				
10	Hiroshima Universit	y 1,094	354				
C	. Mainting of California Colleges	Courte Calanas and Taskas land Distribution of Co					

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2018 (November 2018)

Note 1: The reference material cited above lists only major categories.

Note 2: Sorted according to research institutions to which the first-named researcher of each project belongs.

Subjects in the top ten for grants-in-aid classified in the medium-sized section in AY 2018

Philosophy, art, and related fields/ Literature, linguistics, and related fields/ Economics, business administration, and related fields/ Education and related fields/ Psychology and related fields/ Algebra, geometry, and related fields/ Analysis, applied mathematics, and related fields/ Particle-, nuclear-, astro-physics, and related fields/ Architecture, building engineering, and related fields/ Applied physics and engineering and related fields/ Inorganic/ coordination chemistry, analytical chemistry, and related fields/ Agricultural chemistry and related fields/ Agricultural and environmental biology and related fields/ Biology at organismal to population levels and anthropology, and related fields/ Internal medicine of the bio-information integration and related fields/ Sports sciences, physical education, health sciences, and related fields/ Information science, computer engineering, and related fields/ Human informatics and related fields/ Applied informatics and related fields

*Source: Details of Project Numbers Chosen for Grants-in-Aid, FY2018 (cumulative total of new projects chosen over the past five years)

Projects with external funding (AY2018)

Category	No. of projects	Amount of external funding
Projects funded with MEXT Grant-in-Aid for Scientific Rese	arch 1,369	4,168,674
Research performed under contract	444	4,734,611
Joint research	542	2,077,818
Projects funded by donations (for academic research) and research	grants 873	1,101,711
		All to all and all all all all all all all all all al

(Unit: thousand yen)

	Typical examples of external funding					
Fund	Project	Representative researcher				
KAKEN HI	Elucidation of sleep/wakefulness regulation using forward genetic approach	Masashi Yanagisawa Director, International Institute for Integrative Sleep Medicine				
KAKEN HI	Development of sub-cycle time-resolved STM and its applications	Hidemi Shigekawa Professor, Faculty of Pure and Applied Sciences				
ERATO	Nomura Microbial Community Control Project	Nobuhiko Nomura Professor, Faculty of Life and Environmental Sciences				
CREST	Spatiotemporal Extreme Quantum Sensing by Using Diamonds	Muneaki Hase Professor, Faculty of Pure and Applied Sciences				
CREST	Elucidation and reconstruction of dopamine functions by optogenetic approaches in nonhuman primates	Masayuki Matsumoto Professor, Faculty of Medicine				

KAKENHI, Grants-in-Aid for Scientific Research

CREST, a Strategic Basic Research Program of the Japan Science and Technology Agency

ERATO, Exploratory Research for Advanced Technology

10 PARTNERSHIPS

Amount of private-sector joint research funding increased by 4.5 times compared the AY 2013 total before the foundation of the Head-quarters for International Industry-University Collaboration

In April 2014, the University Tsukuba founded the Headquarters for International Industry-University Collaboration, which manages cooperation between the whole university and the industrial world, in order to steer the enhancement of cooperative research activity with the industrial community. Under this new direction, the university has undertaken a diverse range of partnerships, including: developmental research organizations run exclusively on external funding; market-to-business-to-academia (M2B2A) partnerships with the corporate community designed to identify and resolve businesses' future issues through pan-disciplinary research; special joint research projects, in which people from the corporate community are hired as educators; and enhanced international partnerships with pharmaceutical manufacturers and other companies. Pursuing these has resulted in a major increase in the amount of private-sector joint research funding.

University of Tsukuba joint research funding from the Japanese private sector



R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. The university currently has seven R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- Algae Biomass and Energy System R&D Center (ABES)
- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Strategic Frontiers Social Planning
- R&D Center for Health Services
- R&D Center for Tailor-Made QOL
- R&D Center for Working Persons' Psychological Support

11 VENTURE START-UPS

Forward-looking start-ups and partnerships for the betterment of society

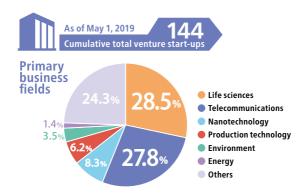
Part of a university's mission to contribute to society involves making available the fruits of our research to the community. The University of Tsukuba strives to grow venture start-ups and joint research projects as a means of transferring new technologies from the lab to industrial front lines, thereby contributing to innovations that can spark progress throughout the economy and society as a whole. With business owners and entrepreneurs on board to offer practical guidance in the nuts and bolts of starting and running a business, the Headquarters for International Industry-University Collaboration leads the way in starting new ventures and technology transfer. As a result, the University of Tsukuba is one of Japan's leading institutions for venture start-ups.

Tsukuba Creative Camp

Aiming to become the Silicon Valley of Japan and the country's leading breeding ground of entrepreneurs, the university holds Tsukuba Creative Camps as part of its course work, in which basic- and advanced-level camps are held every year.

These classes feature hands-on, practical instruction from business owners and entrepreneurs, including Akira Morikawa, CEO of C Channel, Inc., and former CEO of Line Corporation.

University of Tsukuba venture start-ups



^{*}According to the Ministry of Economy, Trade, and Industry's Study of University Venture Start-ups AY 2018, the University of Tsukuba had the third highest number of venture start-ups, behind only the University of Tokyo and Kyoto University.

12 PHILANTHROPY

Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the quick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from looser national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in seven of them.

- Development and implementation of boron neutron capture theory (BNCT)
- Living with personal care robots
- Practical use of algal biomass energy
- Creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Creation of the global hub of innovative medical robots and medical devices
- Practical development of a recycling system for strategic urban mines
- Practical development of a production system for useful materials for human health promotion utilizing the function of plants

Working with high schools

Given its strengths as a provider of a comprehensive range of education, the University of Tsukuba is ideally positioned to promote partnerships with high schools. University faculty on the front lines of research conduct lessons at high schools and provide mock university lectures, thus affording the students a peak at what university study is like.

A range of social contribution projects

The University of Tsukuba is able to bring tremendous diversity to its community outreach, with projects in areas such as: promotion of sciences; globalization; invigoration of local cultures and communities; environment; and wellbeing, healthcare, and welfare.

Examples of social contribution projects in fiscal 2019

Examples of so	ociai contribution projects in fiscal 2019
Field	Project
Culture, regional revitalization	Regional revitalization through a "café philosophique" discussion, a project to make towns feel like home
Health, healthcare, welfare	One-day university experiences for high school students with developmental disorders—Learn about yourself becoming a university student!
Environment	Industry-academia collaborative activities to raise awareness of the importance of coral in temperate zones

13 UNIVERSITY LIBRARIES

The University of Tsukuba has five libraries

The Central Library, which is one of the biggest and most comprehensive in Japan; and four specialist libraries, three on the Tsukuba Campus and one on the Tokyo Campus.

Library use in AY 2018

People entering 1,030,485 libraries 2,928 per day
People borrowing books 325 per day
Books borrowed 296,000

841 per day

Collection (As of March 31, 2018)

 Books
 Japanese Foreign
 1,651,521 1,046,608 35,230

 Journals and Magazines
 Japanese Foreign
 17,558 12,889 32,756





Tsukuba Campus		During the Semester	Vacation periods
Control Library	Mon. – Fri.	8:30 - 24:00	9:00 - 20:00
Central Library	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00
Art and Physical Education Library	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00
Library on Library and Information Science	Sat./Sun./Hol.	10:00 - 18:00	Closed
Madical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*
Medical Library	Sat./Sun./Hol.	9:00 - 22:00	9:00 - 20:00"

*Operates at the same time as during the semester in February and September.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed

A specialist institution specializing in advanced treatments

The University of Tsukuba Hospital is the only facility in Ibaraki Prefecture operating as an official "advanced treatment hospital." It is also a teaching hospital, whose excellence was underscored by a survey in AY2018 of residency matching that found that 72 people wished to study at University of Tsukuba Hospital, making it the fourth most popular training destination out of national university hospitals, behind only those of The University of Tokyo, Tokyo Medical and Dental University and Kyoto University.

University of Tsukuba Hospital information

- 39 clinical departments Number of staff (including part-time staff) 2,490
- Beds 800 As of May 1, 2019

Ranking among national university hospitals Surgeries Nationwide ranking **Brain tumors** 7th 3rd Catheter ablation 7th 1st Pacemaker treatment 9th 4th Radiotherapy for cancer 15th 3rd Thyroid cancer 15th 1st Uterine and ovarian cancer 21st 6th 30th Prostate cancer 3rd

Siting regional healthcare training centers/stations in each of Ibaraki Prefecture's secondary medical areas

Ibaraki Prefecture has the second lowest number of medical doctors per 100,000 residents in the country. Healthcare in the region is at risk of collapse, and the cause can be attributed to factors such as a lack of medical doctors, and their uneven distribution. Thus, the University of Tsukuba Hospital has established regional healthcare training centers/stations in each of the key healthcare institutions within the prefecture's secondary medical areas, and has stationed full-time staffs. It is also building an education and training system for the medical doctors while providing medical support in the region.

Aiming to become the first Advanced Critical Care Center in Ibaraki Prefecture

In fiscal 2018, the University of Tsukuba Hospital established the Advanced Emergency Center to respond to patients that cannot be easily treated at tertiary emergency facilities. The center has been operating successfully with the cooperation and assistance of other emergency facilities in the region, and progress is being made towards it being officially recognized as Ibaraki Prefecture's first Advanced Critical Care Center in the near future.

^{*}Revised data taken from "Good hospitals ranked by the number of surgeries performed" published by Weekly Asahi Mook.

15 LABORATORY SCHOOLS

11 schools practicing various types of education

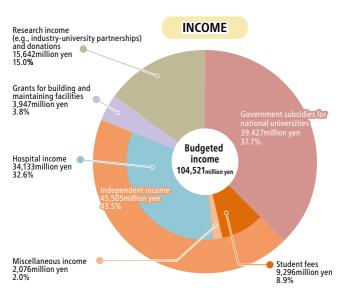
As of May 1, 2019

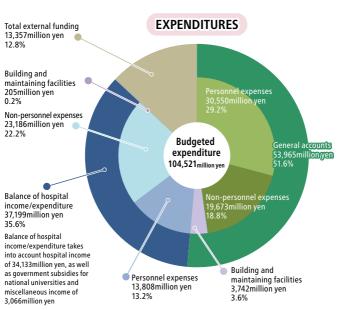
School Founding year (Location)	Characteristics	No. of students No. of teachers
Elementary School 1873 (Tokyo)	(1) Specialist teachers for each subject (Classes formed of 32 students) (2) Classes and research achievements made public on open days (twice a year; total attendance approx. 8,000 people)	753 37
Junior High School at Otsuka 1888 (Tokyo)	Emphasis on linguistic activity and experience-based learning Extracurricular events (Tomiura "seaside school," presentations) built from the ground up by students	613 30
Senior High School at Otsuka 1888 (Tokyo)	(1) High-grade education, well balanced curriculum (2) Student-led events and ceremonies	712 42
Junior High School & Senior High School at Komaba 1947 (Tokyo)	(1) Japan's only integrated junior and senior high school for boys, designated a Super Science High School (currently in its fourth term) (2) Events and ceremonies used to develop creativity and leadership (e.g., music festival, sports day, cultural festival, rice farming project)	855 44
Senior High School at Sakado 1946 (Saitama)	(1) Pioneer of the "integrated course" education policy since 1994, a member of the UNESCO Associated Schools Project Network, International Baccalaureate (IB) school, and WWL (World Wide Learning base school) (2) Students choose their own subjects; all first-year students participate in vegetable gardening	477 42
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	(1) Japan's only national (public) school offering special needs education for the visually impaired (2) From early childhood to vocational training, a place of learning where educators gather from around the world	173 89
Special Needs Education School for the Deaf 1876 (Chiba)	(1) Japan's only national (public) school offering special needs education for the deaf (2) Focus on instilling strong Japanese language skills; extensive use of ICT and self-made teaching materials	241 86
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	(1) A leader in education for people with intellectual disabilities (2) Learning plans and curricula (for kindergarten/elementary, junior high, and high school) published nationwide	74 37
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	(1) A leader in education for people with physical disabilities (2) Individual learning plans and instruction aimed at developing independence; extensive use of ICT and self-made teaching materials	119 70
Special Needs Education School for Children with Autism 1973 (Kanagawa)	(1) A leader in education for people with intellectual disabilities related to autism (2) Organizes a committee on research into education for people with autism	51 36

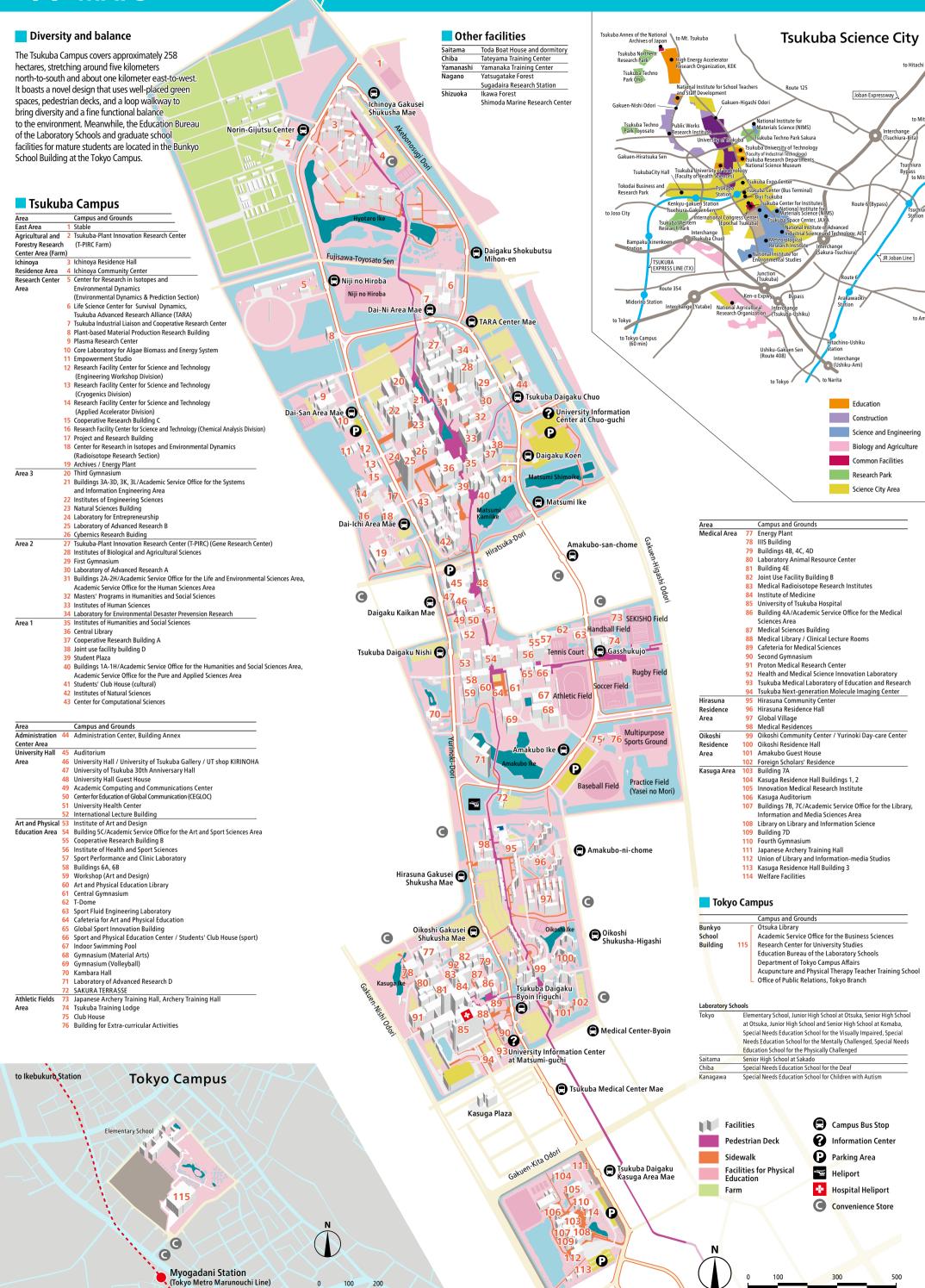
The duties of the university's 11 laboratory schools relating to their operation are coordinated and overseen by the Education Bureau of the Laboratory Schools.

16 FINANCES

University of Tsukuba initial budget for AY 2019







to Tokyo Station

MAGINE THE FUTURE

Maps and Data
University of Tsukuba
At a Glance
Academic Year 2019

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