Maps and Data University of Tsukuba

At a Glance

2020

Academic Year (Apr. 1 - Mar. 31)



1 HISTORY, CREST & SLOGAN

History

The University of Tsukuba was established in October 1973, due to the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. As the new concept comprehensive university in Japan to be established under a country-wide university reform plan, the University has featured "Openness" with "New Systems for Education and Research" under a "New University Administration." The university reform plays a major role in our continuing effort for improvement. We are striving to create a unique, active, and internationally competitive university with superlative education and research facilities.

Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the leaves is depicted.

The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

Slogan

IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

9 Schools, 23 Colleges, 1 Specific Degree Program

Schools Colleges

Humanities and Culture

Humanities, Comparative Culture, Japanese Language and Culture

Social and International Studies

Social Sciences, International Studies

Human Sciences

Education, Psychology, Disability Sciences

Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

Science and Engineering

Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences, Bachelor's Program in Interdisciplinary Engineering

nformatics

Information Science, Media Arts, Science and Technology, Knowledge and Library

Medicine and Medical Sciences

Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences

Art and Design

3 Graduate Schools and 6 Degree Programs +6 Programs including 56 Specific Degree Programs

Graduate School of Business Sciences, Humanities and Social Sciences

Degree Programs in Humanities and Social Sciences (3 Specific Degree Programs)
Humanities, International Public Policy, International and Advanced Japanese Studies

Degree Programs in Business Sciences (2 Specific Degree Programs)

Law, Business Administration

Law School Program

MBA Program in International Business

■ Graduate School of Science and Technology

Degree Programs in Pure and Applied Sciences (5 Specific Degree Programs)
Mathematics, Physics, Chemistry, Engineering Sciences, Materials Innovation

Degree Programs in Systems and Information Engineering (8 Specific Degree Programs)

Policy and Planning Sciences, Service Engineering, Risk and Resilience Engineering, Computer Science, Intelligent and Mechanical Interaction Systems, Engineering Mechanics and Energy, Empowerment Informatics, Life Science Innovation (Bioinformatics)

Degree Programs in Life and Earth Sciences (12 Specific Degree Programs) Biology, Agro-Bioresources Science and Technology, Agricultural Sciences, Life and Agricultural Sciences, Bioindustrial Sciences, Geosciences, Environmental Sciences, Environmental Sciences, Environmental Studies, Mountain Studies, Life Science Innovation (Food Innovation), Life Science Innovation (Environmental Management), Life Science Innovation (Biomolecular Engineering)

Joint Master's Degree Program in Sustainability and Environmental Sciences

Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences (26 Specific Degree Programs)

Education, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science, Neuroscience, Medical Sciences (Doctoral program), Nursing Science, Medical Sciences (Master's program), Human Care Science, Public Health (Doctoral program), Sports Medicine; Physical Education, Health and Sport Sciences (Master's program); Sport and Olympic Studies; Physical Education, Health and Sport Sciences (Doctoral program); Coaching Science, Sport and Wellness Promotion, Art, Design, Heritage Studies, Informatics, Human Biology, Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education

International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

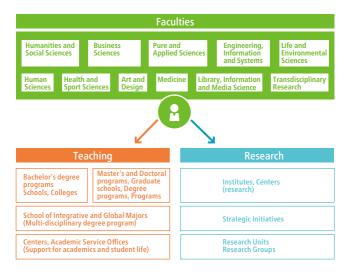
School of Integrative and Global Majors (SIGMA)

Ph.D. Program in Humanics, Bachelor's Program in Global Issues

3 FACULTY & STAFF

Tsukuba's Unique System of Faculty Organizations

Educators at the University of Tsukuba belong to "faculties"; each pursues basic research and teaches at his or her assigned schools, colleges, graduate schools, degree programs, programs, and centers, but the basic affiliation remains with a single faculty. By making the organizational units that educators belong to (i.e., the faculties) independent of where they teach and research, we have made it possible for educators to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



Faculty & Staff Numbers

As of May 1, 2020

Non-

		Total	Females	Non- Japanese	Japanese Females
Direc	tors	11	1	1	1
Ŧ	Professors	609	66	18	5
each	Associate Professors	559	101	45	15
Teaching	Lecturers	220	51	2	0
g Fa	Assistant Professors	498	144	77	35
Faculty	Assistants	1	0	0	0
₹	Teachers at Laboratory Schools	515	240	0	0
	Subtotal	2,402	602	142	55
St	Administrative Staff	1,131	689	7	6
Staff	Technical/Medical Staff	1,720	1,197	13	7
	Subtotal	2,851	1,886	20	13
Tota	al	5,264	2,489	163	69

4 STUDENT BODY (SCHOOLS & COLLEGES)

As of May 1, 2020

Humanities and Culture	Total	Males	■ Females
Humanities	545	308 237	
Comparative Culture	362	125 237	
Japanese Language and Culture	182	48 134	
Social and International Studies			
Social Sciences	388	231 157	
International Studies	383	163 220	
Human Sciences			
Education	157	86 <mark>71</mark>	
Psychology	224	90 134	
Disability Sciences	156	46 110	
Life and Environmental Sciences			
Biological Sciences	374	200 174	
Agro-Biological Resource Sciences	588	284 304	1
Geoscience	224	154 70	
Science and Engineering			
Mathematics	172	152 20	
Physics	265	232 33	
Chemistry	209	148 61	
Engineering Sciences	537	479	58
Engineering Systems	575	523	52
Policy and Planning Sciences	529	406 12	3
Bachelor's Program in Interdisciplinary Engineering	g 3		3 0
Informatics			
Information Science	394	365 29	
Media Arts, Science and Technology	y 256	213 43	
Knowledge and Library Sciences	452	243 209	
Medicine and Health Sciences			
Medicine	853	551	302
Nursing	318	15 303	
Medical Sciences	154	50 104	
Health and Physical Education	1,024	735	289
Art and Design	453	93 360	
Integrative and Global Majors	20	6 14	
Total	9,797	5 ,949	■ 3,848

4 STUDENT BODY (GRADUATE SCHOOLS)

Reorganized Graduate Schools (AY 2020 Establ	ished)	As of	May 1, 2020
Graduate School of Business Sciences, Humanities and Social Sciences	Total	Males	Females
Degree Programs in Humanities and Social Sciences	138	56 82	
Degree Programs in Business Sciences	78	59 19	
Law School Program	42	32 10	
MBA Program in International Business	29	20 9	
Graduate School of Science and Technology			
Degree Programs in Pure and Applied Sciences	349	293	56
Degree Programs in Systems and Information Engineering	617	50	6 111
Degree Programs in Life and Earth Sciences	393	22616	67
Joint Master's Degree Program in Sustainability and Environmental Sciences	1		■ 1 ■ 0
Graduate School of Comprehensive Human Sciences			
Degree Programs in Comprehensive Human Sciences	821	435	386
Joint Master's Program in International Development and Peace through Sport	5		■ 2 ■ 3
Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education	4		■1 ■3
Subtotal	2,477	1,631	■ 846
Traditional Graduate Schools (AY 2020 Student Recruitm	ent Suspen Total		f May 1, 2020 Females
Master's Program in Education	117	69 48	_ remares
Humanities and Social Sciences	403	184	19
Business Sciences	310	229 8	
Pure and Applied Sciences	437	369	
Systems and Information Engineering	758	638	120
Life and Environmental Sciences	684	403	281
Comprehensive Human Sciences	1,374	747	627
Library, Information and Media Studies	122	76 46	
Integrative and Global Majors	107	66 41	
Subtotal	4,312	2,781	1,531
Total	6,789	4,412	■ 2,377

5 INTERNATIONAL STUDENTS

As of May 1, 2020 *AY= Academic Year (Apr. 1 - Mar. 31)

33

32

28

Number of International Students

① Ву А		As of May 1, 2020	*AY= Academic Y	ear (Apr. 1 - Mar. 31)
Region		No. of Inter	national Students	No. of Countries
Asia			1,833	21
North A	America		40	1
South a	and Central Amer	ica	69	12
Europe			89	17
CIS			83	11
Oceania	a		8	7
Middle	and Near East		33	13
Africa			96	25
Total			2,251	107
② By Co	ountry/Region			
Top 10	Country/Region		No. of Inte	rnational Students
1	China			1,223
2	Republic of Ko	rea		133
3	Taiwan			90
4	Indonesia			83
5	Vietnam			73
6	United States			40
7	France			35

③ By Student Categ	jory
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Brazil

India

8

9

10

Bangladesh

Student Category	No. of International Students
Undergraduate Students	319
Graduate Students	1,650
Non-degree Research Students	168
Short-term International Students	110
Credited Auditors	0
Students of Intensive Japanese Training	4
Total	2,251

6 CAREER PATHS

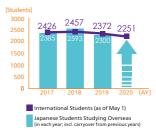
Career Paths of Graduates in AY 2019

		₽`		e Who Ente				
School/College	Graduates	Entered Employment	Private Sector	Education	Public Sector, etc.	Doctor's Residency	Further Education	Other
Humanities and Culture								
Humanities	107(60)	79(48)		78%		4% 18%	17(6)	11(6
Comparative Culture	92(61)	67(50)		81%		3% 16%	11(6)	14(5
Japanese Language and Culture	42(33)	36(28)		81%		11%8%	5(5)	1(0
Social and Internationa	Studie	es						
Social Sciences	108(38)	88(31)		889	6	13%	14(4)	6(3
International Studies	95(48)	68(37)		909	6	10%	17(8)	10(3
Human Sciences								
Education	32(16)	19(12)		53%	329	6 16%	9(3)	4(1
Psychology	46(27)	28(17)		71%		29%	14(8)	4(2
Disability Sciences	36(21)	18(14)		56%	22%	22%	16(7)	2(0
Life and Environmental	Science	es						
Biological Sciences	96(48)	18(11)		83%		17%	71(34)	7(3
Agro-Biological Resource Sciences	155(89)	40(25)		78%		3% 20%	101(58)	14(6
Geoscience	55(17)	17(9)		65%		35%	33(6)	5(2
Science and Engineering	q							
Mathematics	35(6)	13(4)		54%	4	16%	21(1)	1(1
Physics	64(6)	17(2)		889	6	6%6%	40(2)	7(2
Chemistry	46(15)	7(6)		100	%		38(9)	1(0
Engineering Sciences	137(20)	13(2)		929	6	8%	116(17)	8(1
Engineering Systems	130(15)	13(2)		929	6	8%	115(13)	2(0
Policy and Planning Sciences	121(33)	43(20)		919	6	9%	70(13)	8(0
Informatics								
Information Science	89(7)	17(0)		100	%		66(7)	6(0
Media Arts, Science	63(18)	22(11)		959	6	5%	39(7)	2(0
and Technology Knowledge and	115(73)	92(64)7	6% 19	6 23%			17(6)	6(3
Library Sciences Medicine and Medical S	cience	S						
Medicine	120(35)	113(33)		949	%		1(1)	6(1
Nursing	77(77)	65(65)		80%		6% 14%	7(7)	5(5
Medical Sciences	41(31)	18(14)		949	6	6%	21(17)	2(0
Health and Physical Education	242(73)	167(51)		84%		10%6%	56(16)	19(6
Art and Design	109(86)	54(41)		919	6	2%7%	40(33)	15(12
	2,253(953)	1,132(597)		74%	4	%12%10%	955(294)	183(62
	* The fig	ures in the	e naren	ntheses indi	cate the	number o	f female s	tudent

7 INTERNATIONAL TIES

Students from Overseas

The University of Tsukuba has attracted students from more than 110 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



Overseas Study Opportunities

The University of Tsukuba has 390 partner institutions.

Among of those who sent to study overseas, approximately 40% of those were undergraduate students and 60% were graduate students. Most common destination was China, followed by the USA and Germany.



University of Tsukuba's Overseas Offices

We have 12 offices in 12 countries and regions.



Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2020, the following universities are CiC partners: Université de Bordeaux (France) / National Taiwan University (Taiwan) / University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) / University of California, Irvine (USA) / Utrecht University (Netherlands) / Communauté Université Grenoble Alpes (France) / The Ohio State University (USA) / Ruhr Universität Bochum (Germany) / Al-Farabi Kazakh National University (Kazakhstan)

8 RESEARCH ACHIEVEMENTS

Nobel Laureates

1965 Nobel Prize in Physics ■ **TOMONAGA Sin-Itiro** [professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

1973 Nobel Prize in Physics ■ **ESAKI Leo** [professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

2000 Nobel Prize in Chemistry ■ **SHIRAKAWA Hideki** [professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

Number of Highly-Cited Academic Papers

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to the Essential Science Indicators datebase published by Clarivate Analytics, the University of Tsukuba had the tenth highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2008 to December 31, 2018. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

Top 20 Japanese Research Institutions

Rank	Institution No.	of Highly-Cited Papers	Percentage
1	University of Tokyo	1,474	1.7%
2	Kyoto University	918	1.4%
3	RIKEN	707	2.6%
4	Osaka University	584	1.2%
5	Tohoku University	528	1.1%
6	Nagoya University	464	1.3%
7	Kyushu University	362	1.0%
8	National Institute for Materials Science	337	2.3%
9	Tokyo Institute of Technology	334	1.3%
10	University of Tsukuba	294	1.3%
11	National Institute of Advanced Industrial Science ar	nd Technology 291	1.1%
12	Hokkaido University	268	0.8%
13	Okayama University	239	1.5%
14	Kobe University	219	1.3%
15	Keio University	203	1.0%
16	Hiroshima University	201	1.1%
17	Waseda University	193	1.5%
18	National Cancer Center Japan	190	2.7%
19	National Institutes of Natural Sciences	184	1.5%
20	High Energy Accelerator Research Organization	on 179	2.8%

9 EXTERNAL FUNDING

Number of Grants-in-Aid Received in FY 2019

Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants	Rank	Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants
University of Tokyo	3,995	1,466	6	Nagoya University	/ 1,796	671
Kyoto University	2,898	1,046	7	Hokkaido Univers	ity 1,694	651
Osaka University	2,591	987	8	University of Tsuk	uba 1,273	481
Tohoku University	2,480	959	9	Kobe University	1,144	384
Kyushu University	1,865	669	10	Hiroshima Univers	sity 1,135	408
		University of Tokyo 3,995 Kyoto University 2,898 Osaka University 2,591 Tohoku University 2,480	Institution (ind., new and onegoing) New grants University of Tokyo 3,995 1,466 Kyoto University 2,898 1,046 Osaka University 2,591 987 Tohoku University 2,480 959	Institution (incl. new and ongoing) New grants Rank University of Tokyo 3,995 1,466 6 Kyoto University 2,898 1,046 7 Osaka University 2,591 987 8 Tohoku University 2,480 959 9	University of Tokyo 3,995 1,466 6 Nagoya University Very grants Very	University of Tokyo 3,995 1,466 6 Nagoya University 1,796 Kyoto University 2,898 1,046 7 Hokkaido University 1,694 Osaka University 2,480 959 8 Kobe University 1,144

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2019 (October 2019)

- · The reference material cited above lists only major categories.
- · Sorted according to research institutions to which the first-named researcher of each project belongs.

Major Categories of Grants-in-Aid Received in FY 2019

Philosophy, art, and related fields / Literature, linguistics, and related fields / Economics, business administration, and related fields / Education and related fields / Psychology and related fields / Algebra, geometry, and related fields / Particle-, nuclear-, astro-physics, and related fields / Social systems engineering, safety engineering, disaster prevention engineering, and related fields / Applied physics and engineering and related fields / Nuclear engineering, earth resources engineering, energy engineering, and related fields / Physical chemistry, functional solid state chemistry, and related fields / Inorganic/coordination chemistry, analytical chemistry, and related fields / Agricultural chemistry and related fields / Agricultural and environmental biology and related fields / Agricultural economics and rural sociology, agricultural engineering, and related fields / Biology at organismal to population levels and anthropology, and related fields / Brain sciences and related fields / Society medicine, nursing, and related fields / Sports sciences, physical education, health sciences, and related fields / Information science, computer engineering, and related fields / Human informatics and related fields / Applied informatics and related fields / Environmental conservation measure and related fields /

※ excerpt from categories related to the top ten institutions which received grants-in-aid
classified in the medium-sized category

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY 2019 (October 2019)

External Funding Acceptance Record in FY 2019

Category No. of	Projects	Amount of External Funding
Projects Funded with MEXT Grant-in-Aid for Scientific Research	1,460	4,399,730
Research Performed under Contract	421	4,641,730
Joint Research	515	2,057,002
Projects Funded by Donations (for Academic Research) and Research Grants	839	1,487,584

(Unit: thousand yen)

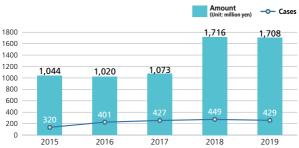
Typical Examples of External Funding Acquired in FY 2019

iypicai Example	s of External Funding <i>i</i>	acquirea in FY 2019
Fund	Project	Representative Researcher
KAKENHI Grant-in-Aid for Specially Promoted Research	Molecular design of innovative drugs based on molecular assembly	NAGASAKI Yukio Professor, Faculty of Pure and Applied Sciences
KAKENHI Grant-in-Aid for Scientific Research on Innovative Areas (Research in a proposed research area)	Post-Koch Ecology: The next-era microbial ecology that elucidates the super-terrestrial organism system	TAKAYA Naoki Professor, Faculty of Life and Environmental Sciences
Strategic Basic Research Programs CREST	Supporting Empathic Behavior by Sharing and Extending Social Signals	SUZUKI Kenji Professor,Faculty of Engineering, Information and Systems
Program on Open Innovation Platform with Enterprises,Reserch Institute and Academia(OPERA)	Creation of innovative technologies for future food	EZURA Hiroshi Director, Tsukuba-Plant Innovation Research Center(T-PIRC) Professor, Faculty of Life and Environmental Sciences
The Translational Research program;Strategic PRomotion for practical application of INnovative medical Technology (TR-SPRINT)	A Phase II, Multi-Center, Investigator- Initiated Study of Dasatinib against Angioimmunoblastic T-Cell Lymphoma (AITL) and Other T Follicular Helper Cell	CHIBA Shigeru Professor, Faculty of Medicine

Lymphoma (AI-Help)

10 PARTNERSHIPS & VENTURE START-UPS

University of Tsukuba Joint Research Funding from the Japanese Private Sector



R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. The university currently has eleven R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- Algae Biomass and Energy System R&D Center
- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Strategic Frontiers Social Planning
- R&D Center for Health Services
- R&D Center for Tailor-Made OOL
- R&D Center for Working Persons' Psychological Support
- R&D Center for Innovative Material Characterization
- R&D Center for Innovative Drug Discovery
- R&D Center for Digital Nature
- R&D Center for Wellness Innovation

■ University of Tsukuba Venture Start-Ups



Fund-Raising by the University of Tsukuba Venture Start-Ups

The fund-raising has expanded rapidly due to the success of ventures started by our graduates and teachers. It has exceeded 10 billion yen since AY 2018.

11 SOCIAL CONTRIBUTION & REGIONAL COOPERATION

■ Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the quick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from looser national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in eight of them.

- Development and implementation of boron neutron capture theory (BNCT)
- Living with personal care robots
- Practical use of algal biomass energy
- Creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Creation of the global hub of innovative medical robots and medical devices
- Practical development of a recycling system for strategic urban mines
- Practical development of a production system for useful materials for human health promotion utilizing the function of plants

High School-University Cooperation

Given its strengths as a provider of a comprehensive range of education and taking advantage of its location in Tsukuba Science City, the University of Tsukuba promotes partnerships with high schools. The university faculty on the front lines of research conduct lessons at high schools and provide mock university lectures so that the students can experience university classes, thus contributing to human resource development for high school students.

Social Contribution Projects

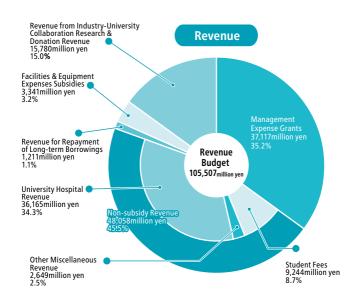
We are developing the unique initiatives of the University of Tsukuba with a wide range of academic area, such as "Science Promotion(2)", "Globalization (4)", "Culture and regional revitalization (9)", "Environment (3)", "Health, medical care, and welfare (7)", and so on.

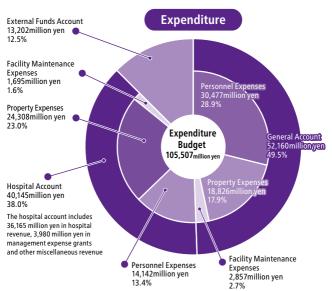
Examples of Social Contribution Projects for AY 2020

Field	Project
Health, Medical Card and Welfare	e,Do not let young talents be crushed! A trial of a youth sports checkup by a small car-mounted magnetic resonance imaging (MRI) system
Globalization	Development of a multilingual learning dictionary for children in a foreign language
Science Promotion	Awareness building activities for science education to contribute to local communities by making the most of advanced research and international activities

12 FINANCES

University of Tsukuba Initial Budget for AY 2020



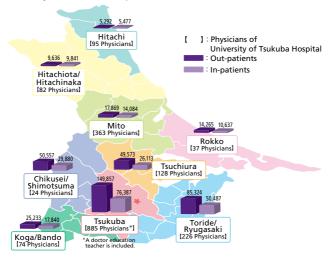


Provision of Advanced Medical Care

As the single advanced treatment hospital in our prefecture (86 advanced treatment hospitals nationwide), we engage in the treatment specialized in advanced medical care such as cancer treatment using proton beams, surgery using surgical support robots (da Vinci), etc. As the last bastion of the regional medical care, we accept the patients who need the advanced medical care from all over the prefecture, and contribute to the regional medical care.

Enhancement of Community Medical Care through Training of Physicians

As the single educational institution of medicine (81 institutions nationwide), we train physicians who will be responsible for regional medical care and prevent the regional medical collapse due to lack of physicians or uneven distribution. About the half of the graduates of University of Tsukuba are now working in our prefecture, and one-third of number of physicians in our prefecture are physicians of University of Tsukuba Hospital.



Achievement of Critical-Care Patients Acceptance

As the single Advanced Emergency and Critical Care Center in our prefecture (43 centers nationwide), we accept severe patients 24-hour / 365-day, difficult to cope with the other non-advanced centers in our prefecture and provide advanced medical care to the patients. Also we engage with fostering emergency physicians and to strengthen the system of emergency medicine.

	No. of Critical-Care Patients	No. of Ambulance Transport	No. of Ambulance Helicopter Transport
FY2017	8,948	3,900	41
FY2018	9,017	4,035	35
FY2019	9,179	4,095	51

14 LABORATORY SCHOOLS

As of May 1, 2020

School Founding Year (Location)	Characteristics	No. of Students No. of Teachers
Elementary School 1873 (Tokyo)		
Junior High School at Otsuka 1888 (Tokyo)	at Otsuka based learning	
Senior High School at Otsuka 1888 (Tokyo)	(1) High-grade education, well balanced curriculum (2) Student-led events and ceremonies	724 42
Junior High School & Senior High School at Komaba 1947 (Tokyo)	(1) Japan's only integrated junior and senior high school for boys, designated a Super Science High School (currently in its fourth term) (2) Events and ceremonies used to develop creativity and leadership (e.g., music festival, sports day, cultural festival, rice farming project)	856 45
Senior High School at Sakado 1946 (Saitama)	(1) Pioneer of the "integrated course" education policy since 1994, a member of the UNESCO Associated Schools Project Network, International Baccalaureate (IB) school, and WWL (World Wide Learning base school) (2) Students choose their own subjects; all first-year students participate in vegetable gardening	476 43
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	(1) Japan's only national (public) school offering special needs education for the visually impaired (2) From early childhood to vocational training, a place of learning where educators gather from around the world	165 89
Special Needs Education School for the Deaf 1876 (Chiba)	(1) Japan's only national (public) school offering special needs education for the deaf (2) Focus on instilling strong Japanese language skills; extensive use of ICT and self-made teaching materials	230 88
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	(1) A leader in education for people with intellectual disabilities (2) Learning plans and curricula (for kindergarten/elementary, junior high, and high school) published nationwide	74 37
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	(1) A leader in education for people with physical disabilities (2) Individual learning plans and instruction aimed at developing independence; extensive use of ICT and self-made teaching materials	115 69
Special Needs Education School for Children with Autism 1973 (Kanagawa)	(1) A leader in education for people with intellectual disabilities related to autism (2) Organizes a committee on research into education for people with autism	51 35

The duties of the university's 11 laboratory schools relating to their operation are coordinated and overseen by the Education Bureau of the Laboratory Schools.

15 UNIVERSITY LIBRARIES

Library Use in AY 2019

People Entering 996,346
Libraries 2,855 per day
People Borrowing 107,988

Books 309 per day

Books Borrowed 276,352

792 per day

Collection (As of March 31, 2020)

Books Japanese 1,664,129 Foreign 1,048,271

E-books 36,659

Journals Japanese 17,683 and Foreign 12,914 Magazines E-journals 32,018





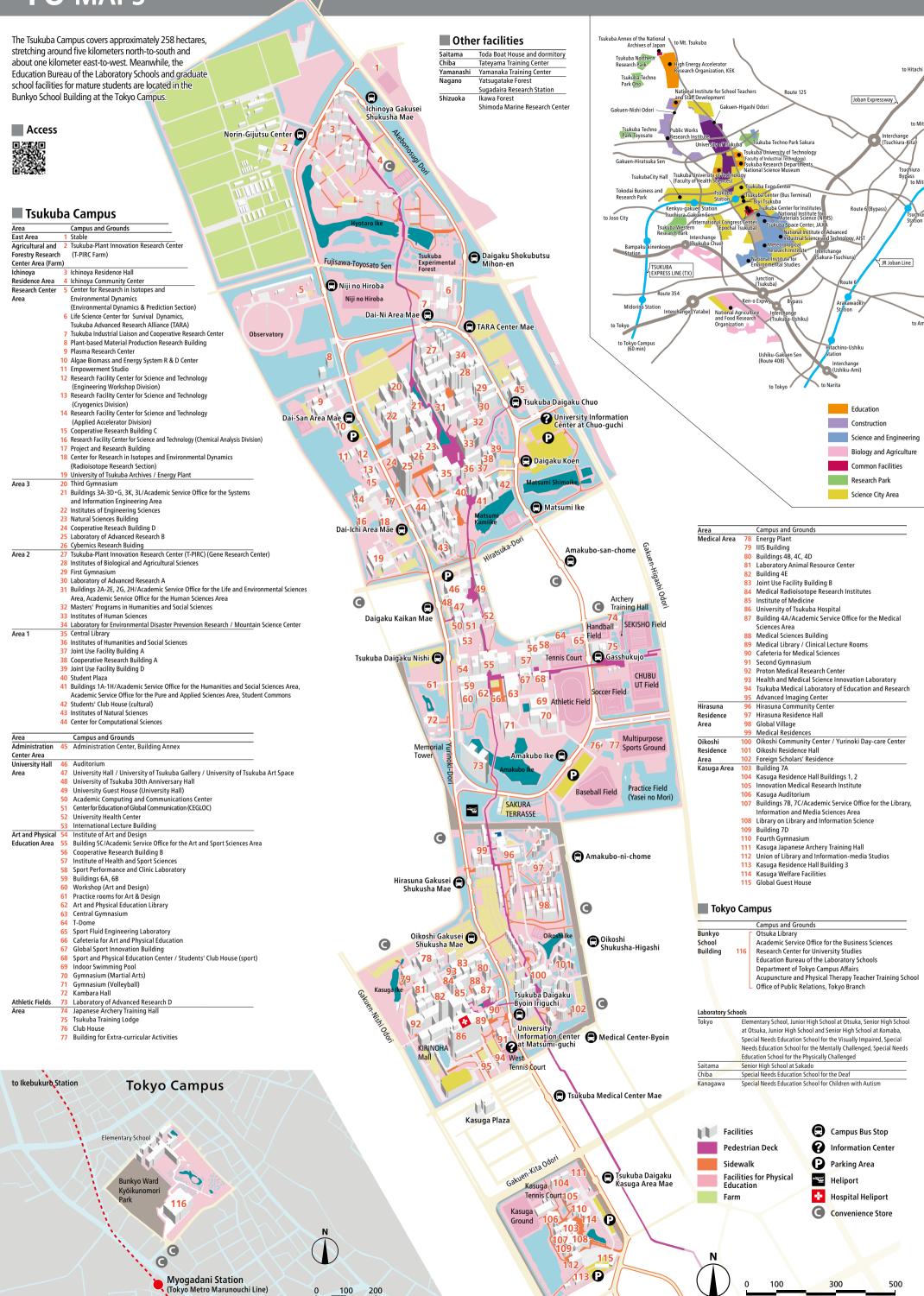
Library Hours

Tsukuba Campus		During the Semester	Vacation Periods	
Central Library	Mon. – Fri.	8:30 - 24:00	9:00 - 20:00	
Central Library	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00	
Art and Physical Education Library	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00	
Library on Library and Information Science	Sat./Sun./Hol.	10:00 - 18:00	Closed	
Medical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*	
ivieuicai Library	Sat./Sun./Hol.	9:00 - 22:00	9.00 - 20.00°	

^{*}Operates at the same time as during the semester in February and September.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed

16 MAPS



to Tokyo Station

IMAGINE THE FUTURE

Maps and Data
University of Tsukuba
At a Glance
Academic Year 2020

Edited & Published by the Office of Public Relations University of Tsukuba 1-1-1 Tennodai, Tsukuba, Ibaraki 305-8577, Japan



